# OAKLAND CUSD #5

# HIGH SCHOOL ART APRIL 27-MAY 1, 2020

JILL SWEENEY

# Week of April 27- May 1, 2020 High School Art Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every week or progress as indicated. Please email me a picture of your project or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

You will need to contact Mrs. Sweeney about picking up your chair. You will need to arrange a time for pickup. Contact Mrs. Sweeney if you do not have a way to pick up your chair. If you need paint we can provide that as well.

If email submission is not an option contact Mrs. Sweeney for alternative ways to submit work.

Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

My Office Hours: Monday - 8-10am

School Office Hours: Monday - Thursday 7:30-11:30

Tuesday - 10-12am Wednesday - 8-10am

Phone: 217-346-2166

Class	Choice 1	Choice 2	Choice 3
High School Art	Continue Painting Chair	Sketchbook Weekly Assignment	Choice 3  Drawing a Mouth

### High School Art/Choice 1/Sweeney

April 27-May 1

### **Chair Painting**

Materials: Chair, Paint, Brushes

### **Directions:**

Continue painting your chair this week. You should be close to having it finished.

Be sure to take a picture before and after to show your progress.

Email the pictures to me on Friday.

Jill.sweeney@oakland5.org

High School Art/Choice Z/May/

## May 1 - Jason Pollock Weekly Sketchbook Assignment - 20 pts

Choiaz

Rendering of (title of artwork)	 U	 <del></del>
Historical Period or Artist	 	
Size and Medium	 	 

### Knowledge

- 1. List three life facts about the artist.

  What influences did he/she have on his/her life.....??(3)
- 2. What is the artist's style? (1)
- 3. Describe the artwork. Subject, details, possible story, feeling, message or idea. Include the <u>elements</u> and principles of art are how they are used. (5)

Line: Color: Shape:

Shape: Space: Texture:

Form:

<u>Principles of design</u>: Balance

Pattern Emphasis Rhythm Unity

Contrast Variety

4. What is the function of this artwork? (2) (Why did the artist create this artwork?)

### <u>Attitude</u>

5. Write at least three sentences stating your opinion of the artist's work. (3)

### Rendering

Drawing – likeness to original (2) Shading – likeness to original (2)

Craftsmanship (1)

Attention to detail (1)

### High School Art/Choice 3/Sweeney

April 27-May 1

### **Mouth Drawing**

**Materials**: Paper, Drawing Pencils, Eraser

### **Directions:**

Look up <a href="https://thevirtualinstructor.com/graphitemouth.html">https://thevirtualinstructor.com/graphitemouth.html</a> online and watch the 10 minute video.

Go back and draw with the instructor. You may draw in your sketchbook or on a separate piece of paper.

Now try drawing a mouth on your own.